



ACCREDITATION
AUTHORITY

QUALIFICATIONS, SKILLS AND EXPERIENCE REQUIREMENTS FOR ACCREDITED PROFESSIONALS

June 2023

Accredited professional qualifications, experience and technical skills required by the Accreditation Authority under Regulation 5 of the draft *Planning, Development and Infrastructure (Accredited Professionals) Regulations 2019*

This document details the necessary qualifications, experience and technical skills required by the Accreditation Authority¹ for each class of the Accredited Professionals Scheme (the Scheme). These will be used to assist in making determinations on accreditation applications for individuals as well as providing guidance on what is required of recognised equivalent schemes.

The Accreditation Authority may vary the qualifications, experience and technical skills required from time to time and may approve alternative qualifications, experience and technical skills in an individual case. **Please refer to the Frequently Asked Questions (FAQs) at the end of this document for further information.**

The information in this document was correct at time of production but may have changed since then. For the most current version of this document go to the [PlanSA portal](#).

Recognised equivalent schemes are also published on the PlanSA portal in the [Guide to the Accredited Professionals Scheme \(plan.sa.gov.au\)](#) and updated as required.

¹ The Chief Executive of the Department for Trade and Investment

Contents

PART A – Planning levels	4
ASSESSMENT MANAGER – PLANNING LEVEL 1.....	4
ASSESSMENT PANEL MEMBER – PLANNING LEVEL 2	7
ACCREDITED PROFESSIONAL - PLANNING LEVEL 3	8
ACCREDITED PROFESSIONAL - PLANNING LEVEL 4	9
Schedule 1.....	10
Recognised planning qualifications	10
Related planning qualifications.....	20
PART B – Building levels	21
ACCREDITED PROFESSIONAL – BUILDING LEVEL 1.....	21
ACCREDITED PROFESSIONAL - BUILDING LEVEL 2	25
ACCREDITED PROFESSIONAL - BUILDING LEVEL 3	27
BUILDING INSPECTOR - BUILDING LEVEL 4	29
Schedule 2.....	31
Recognised building surveyor qualifications	31
PART C – Surveyor	35
ACCREDITED PROFESSIONAL – SURVEYOR	35
Frequently Asked Questions	37

PART A – Planning levels

ASSESSMENT MANAGER – PLANNING LEVEL 1

To be accredited for Planning level 1 you must be able to meet the eligibility criteria set out in one of the 4 pathways listed below.

Pathway 1 - Recognised qualification and experience

- (a) Hold a **recognised planning qualification**, set out in Schedule 1, as determined by the Accreditation Authority under regulation 5 of the *Planning, Development and Infrastructure (Accredited Professionals) Regulations 2019*; and
- (b) Have a **minimum of 5 years full time or equivalent experience** considered appropriate by the Accreditation Authority and covering at least **6 months experience in at least three** of the following technical skills:
- Plan making, including strategic planning, master planning and structure planning.
 - Planning policy development, review and/or policy interpretation and advice.
 - Plan implementation including development assessment and statutory planning.
 - Place-making and urban design.
 - Assessment of impacts and effects of policy and development actions including environmental, social, cultural, transport, built form, and economic.
 - Land use assessment and management, including planning for climate change mitigation and adaptation and the assessment of natural resources.
 - Research, evaluation and publishing of urban and regional related planning matters.
 - Teaching of planning.
 - Planning expert witness and/or advocate.
 - Communication, negotiation and/or mediation for planning outcomes with stakeholders.
 - Designing and/or delivering community engagement of planning related matters.
 - Administration and/or leadership of urban and regional governance.
 - Preparation and/or prosecution of planning law.
 - Project management of planning related matters.
- (c) The professional applying for accreditation must also demonstrate **peer reviewed compliance with the following 5 core competencies** (in accordance with a process established by the Accreditation Authority). Enrolment can be completed via the [PlanSA portal](#) APS Core Competency Assessment Course.

Competency	
Professionalism and Integrity	<ul style="list-style-type: none"> • Honesty and integrity, respect for others and trustworthiness, and providing 'frank and fearless' advice • Being accountable for self and to colleagues • Continuing commitment to quality planning and leading practice • Continuing commitment to learning and advancing the field through recognition of research and trends • Reflecting upon and learning from actions and decisions

<p>Understanding, interpreting and using spatial thinking</p>	<ul style="list-style-type: none"> • Applying design thinking to create options for achieving desired outcomes • Using communication tools and technologies to convey spatial information and build spatial awareness and understanding • Using visualisation and graphic / spatial interpretation to convey the desired outcomes and decision-making • Demonstrating the links between spatial structures and socio-economic processes
<p>Using a creative and integrative approach, drawing on a range of disciplines and methods</p>	<ul style="list-style-type: none"> • Flexibility and openness to alternative approaches • Applying insights from a range of planning related disciplines • Synthesising multiple views and diverse information to create new perspectives • Facilitating solutions that address a range of potentially competing needs and interests • Effective leadership and participation in multi-disciplinary teams or project groups
<p>Communicating and engaging with stakeholders</p>	<ul style="list-style-type: none"> • Obtaining feedback through formalised consultation with all sections of the community • Heeding and acknowledging client / community issues and concerns, and providing feedback of how public input influenced decisions • Collaborating with stakeholders in each aspect of decision making, including developing alternatives and identifying the preferred solution • Awareness and use of social media
<p>Understanding and working with planning frameworks</p>	<ul style="list-style-type: none"> • Interpreting policy and other frameworks in ways that ensure compliance, while not constraining innovation and creativity in the development of solutions • Adhering to and applying legislative and other frameworks to a particular context. These frameworks are likely to include: <ul style="list-style-type: none"> - Planning systems - Planning law - Courts and other disputes processes - Other applicable legislation

Pathway 2 - Recognised equivalent scheme

Recognised equivalent scheme - persons may be eligible for this level of accreditation if they are a member of an equivalent scheme recognised by the Accreditation Authority, that requires members to hold a planning or planning related tertiary qualifications together with 5 years full time or equivalent experience, covering at least 6 months experience in at least three of the planning level 1 technical skills. Refer to the [Guide to the Accredited Professionals Scheme \(plan.sa.gov.au\)](http://plan.sa.gov.au) for information on current recognised equivalent schemes.

Pathway 3 - Related qualification and experience

- (a) Hold a **related* planning qualification**, specifically an undergraduate or postgraduate course in a related discipline; and
- (b) Have a **minimum of 9 years full time or equivalent experience** considered appropriate by the Accreditation Authority and covering at least **6 months experience in at least three** of the technical skills applying to a Level 1: Assessment Manager; and
- (c) The professional applying for accreditation must also demonstrate **peer reviewed compliance with the 5 core competencies** (in accordance with a process established by the Accreditation Authority). Enrolment can be completed via the [PlanSA portal](#) APS Core Competency Assessment Course.

*Examples of related courses for Planning Level 1 include an undergraduate or postgraduate course in engineering, landscape architecture, public policy, architecture, environmental management or law

Pathway 4 - Experience only

- (a) Have a **minimum of 12 years full time or equivalent experience** considered appropriate by the Accreditation Authority and covering at least **6 months experience in at least three** of the technical skills applying to a Level 1: Assessment Manager; and
- (b) The professional applying for accreditation must also demonstrate **peer reviewed compliance with the 5 core competencies** (in accordance with a process established by the Accreditation Authority). Enrolment can be completed via the [PlanSA portal](#) APS Core Competency Assessment Course.

ASSESSMENT PANEL MEMBER – PLANNING LEVEL 2

To be accredited for Planning level 2 you must be able to meet the eligibility criteria set out in one of the 4 pathways listed below.

Pathway 1 - Recognised qualification and experience

- (a) Hold a **recognised or related* planning qualification** as determined by the Accreditation Authority under regulation 5 of the *Planning, Development and Infrastructure (Accredited Professionals) Regulations 2019*; and
- (b) Have a minimum of 2 years full time or equivalent experience considered appropriate by the Accreditation Authority and covering at least **6 months experience in at least three** of the technical skills applying to a Level 1: Assessment Manager

*Examples of related courses for Planning Level 2 include an undergraduate or postgraduate course in engineering, landscape architecture, public policy, architecture, environmental management, law, construction management or land surveying

Pathway 2 - Recognised equivalent scheme

Recognised equivalent scheme - persons may be eligible for this level of accreditation if they are a member of an equivalent scheme recognised by the Accreditation Authority, that requires members to hold a planning or planning related tertiary qualifications together with 2 years full time or equivalent experience, covering at least 6 months experience in at least three of the planning level 1 technical skills. Refer to the [Guide to the Accredited Professionals Scheme \(plan.sa.gov.au\)](http://plan.sa.gov.au) for information on current recognised equivalent schemes.

Pathway 3 - Elected or former elected member

- (a) Be an **elected member or former elected member** with over 6 years' experience on a Council Assessment Panel or planning related committee and can demonstrate detailed experience in the assessment process covering at least **6 months experience in at least three** of the technical skills applying to a Level 1: Assessment Manager

Pathway 4 - Experience only

- (a) Have a **minimum of 12 years full time or equivalent experience** considered appropriate by the Accreditation Authority and covering at least **6 months experience in at least three** of the technical skills applying to a Level 1: Assessment Manager

ACCREDITED PROFESSIONAL - PLANNING LEVEL 3

To be accredited for Planning level 3 you must be able to meet the eligibility criteria set out in one of the 4 pathways listed below.

Pathway 1 - Recognised qualification and experience

- (a) Hold a **recognised planning qualification** as determined by the Accreditation Authority under regulation 5 of the *Planning, Development and Infrastructure (Accredited Professionals) Regulations 2019*; and
- (b) Have a **minimum of 3 years equivalent of full-time experience** considered appropriate by the Accreditation Authority and covering at least **6 months experience in at least three** of the planning level 1 technical skills.

Pathway 2 - Recognised equivalent scheme

Recognised equivalent scheme - persons may be eligible for this level of accreditation if they are a member of an equivalent scheme recognised by the Accreditation Authority that requires members to hold a planning or planning related tertiary qualifications together with 3 years full time or equivalent experience, covering at least 6 months experience in at least three of the planning level 1 technical skills. Refer to the [Guide to the Accredited Professionals Scheme \(plan.sa.gov.au\)](http://plan.sa.gov.au) for information on current recognised equivalent schemes.

Pathway 3 - Related qualification and experience

- (a) Hold a **related* planning qualification**, specifically an undergraduate or postgraduate course in a related discipline; and
- (b) Have a **minimum of 9 years full time or equivalent experience** considered appropriate by the Accreditation Authority and covering at least **6 months experience in at least three** of the technical skills applying to a Level 1: Assessment Manager; and

*Examples of related courses for Planning Level 3 include an undergraduate or postgraduate course in engineering, landscape architecture, public policy, architecture, environmental management or law

Pathway 4 - Experience only

- (a) Have a **minimum of 12 years full time or equivalent experience** considered appropriate by the Accreditation Authority and covering at least **6 months experience in at least three** of the technical skills applying to a Level 1: Assessment Manager

ACCREDITED PROFESSIONAL - PLANNING LEVEL 4

To be accredited for Planning level 4 you must be able to meet the eligibility criteria set out in one of the 4 pathways listed below.

Pathway 1 - Recognised qualification and experience

- (a) Hold a **recognised planning qualification** as determined by the Accreditation Authority under regulation 5 of the *Planning, Development and Infrastructure (Accredited Professionals) Regulations 2019*; or hold a Diploma in Local Government (Planning) with TAFE SA; and
- (b) Have a **minimum of 1 years equivalent of full-time experience** considered appropriate by the Accreditation Authority and covering at least **6 months experience in at least three** of the planning level 1 technical skills.

Pathway 2 - Recognised equivalent scheme

Recognised equivalent scheme - persons may be eligible for this level of accreditation if they are a member of an equivalent scheme recognised by the Accreditation Authority that requires members to hold a planning or planning related tertiary qualifications together with 1 years full time or equivalent experience, covering at least 6 months experience in at least three of the planning level 1 technical skills. Refer to the [Guide to the Accredited Professionals Scheme \(plan.sa.gov.au\)](http://plan.sa.gov.au) for information on current recognised equivalent schemes.

Pathway 3 - Related qualification and experience

- (a) Hold a **related* planning qualification**, specifically an undergraduate or postgraduate course in a related discipline; and
- (b) Have a **minimum of 4 years full time or equivalent experience** considered appropriate by the Accreditation Authority and covering at least **6 months experience in at least three** of the technical skills applying to a Level 1: Assessment Manager; and

*Examples of related courses for Planning Level 4 include an undergraduate or postgraduate course in engineering, landscape architecture, public policy, architecture, environmental management or law

Pathway 4 - Experience only

- (a) Have a **minimum of 6 years full time or equivalent experience** considered appropriate by the Accreditation Authority and covering at least **6 months experience in at least three** of the technical skills applying to a Level 1: Assessment Manager

Schedule 1

Recognised planning qualifications

Recognised planning qualifications for the purposes of the Scheme are as set out in the table below. These may be amended periodically in consultation with professional bodies to ensure currency.

RECOGNISED PLANNING QUALIFICATIONS		
Academic Institution	Accredited Course/Program	Notes
ACT		
University of Canberra	<p>Current Courses Accredited:</p> <p>Nil</p> <p>Previous Courses Accredited:</p> <ul style="list-style-type: none"> • Bachelor of Urban and Regional Planning (BURP) Accreditation for students enrolled in 2016 or prior. • Master of Urban and Regional Planning (MURP) Accreditation for students enrolled prior to 31 December 2018. 	
NSW		
University of New South Wales	<p>Current Courses Accredited:</p> <ul style="list-style-type: none"> • Bachelor of City Planning (Honours) Accredited until December 2022 • Bachelor of City Planning (Honours) / Bachelor of Laws Accredited until December 2022 • Master of City Planning Accredited until December 2022 <p>Previous Courses Accredited:</p> <ul style="list-style-type: none"> • Master of Town Planning Course accredited prior to 1997 only (no longer offered) • Bachelor of Town Planning Course accredited prior to 2007 (no longer offered) • Bachelor of Planning (B Plan) Course accredited for enrolments prior to 2016 • Master of Planning (M Plan) Course accredited for enrolments prior to 2016 	

Academic Institution	Accredited Course/Program	Notes
	<ul style="list-style-type: none"> • A program of study consisting of the Master of Urban Development and Design (MUDD) including a planning major within the elective structure of the degree, plus a further semester of study, comprising 24 units of credit of professional planning courses. Course accredited for enrolments prior to 2016. 	
University of Sydney	<p>Current Courses Accredited:</p> <ul style="list-style-type: none"> • Master of Urban and Regional Planning. Accreditation until December 2025 • Master of Urbanism – Urban and Regional Planning Specialisation. Accreditation until December 2025 <p>Previous Courses Accredited:</p> <ul style="list-style-type: none"> • Graduate Diploma in Urban and Regional Planning Course accredited prior to 2000 only (no longer offered) • Master of Urban Design (Urban Design and Planning specialisation) 	
University of Technology, Sydney	<p>Current Courses Accredited:</p> <ul style="list-style-type: none"> • Master of Planning Accreditation until December 2026 • Master of Property Development and Planning Accreditation until December 2026 • Master of Urban Planning Accreditation until December 2023 • Master of Urban Design Accreditation until December 2023 	
Macquarie University	<p>Current Courses Accredited:</p> <ul style="list-style-type: none"> • Master of Planning (previously known as Master of Environmental Planning) Accreditation until 31 December 2023 • Bachelor of Planning Accreditation until 31 December 2023 	

Academic Institution	Accredited Course/Program	Notes
University of New England	<p>Current Courses Accredited:</p> <ul style="list-style-type: none"> • Bachelor of Urban and Regional Planning Accreditation until December 2025 • Graduate Diploma of Urban and Regional Planning Accreditation until December 2025 • Master of Urban and Regional Planning Accreditation until December 2025 	
Western Sydney University	<p>Current Courses Accredited:</p> <ul style="list-style-type: none"> • Bachelor of Planning + Master of Urban Management and Planning Accreditation to 31 December 2023 • Master of Planning Accreditation to December 2023 • Master of Research (Planning) Accreditation to December 2023 <p>Previous Courses Accredited:</p> <ul style="list-style-type: none"> • Bachelor of Planning (no longer offered) • Master of Urban Management and Planning (MUMP, 1 year) combined with Bachelor of Social Science 	
Charles Sturt University	<p>Current Courses Accredited:</p> <p>Nil</p> <p>Previous Courses Accredited:</p> <ul style="list-style-type: none"> • Bachelor of Applied Science (Planning) Course accredited prior to 1990 only (no longer offered) 	
Southern Cross University	<p>Current Courses Accredited:</p> <p>Nil</p> <p>Previous Courses Accredited:</p> <ul style="list-style-type: none"> • Bachelor of Regional and Urban Planning (Honours) Course accredited for students enrolled prior to 2017 (no longer offered) 	

Academic Institution	Accredited Course/Program	Notes
Northern Territory		
Northern Territory University	<p>Current Courses Accredited: Nil</p> <p>Previous Courses Accredited:</p> <ul style="list-style-type: none"> Graduate Diploma in Regional and Urban Planning Course accredited prior to 1999 only (no longer offered) 	
Queensland		
The University of Queensland	<p>Current Courses Accredited:</p> <ul style="list-style-type: none"> Bachelor of Regional and Town Planning Accreditation until 2026 Master of Urban and Regional Planning Accreditation until 2026 	
Griffith University	<p>Current Courses Accredited:</p> <ul style="list-style-type: none"> Bachelor of Urban and Environmental Planning Accreditation to 31 August 2022 Bachelor of Urban and Environmental Planning with Honours Accreditation to 31 August 2022 Bachelor of Urban and Environmental Planning / Bachelor of Science Accreditation to 31 August 2022 Bachelor of Urban and Environmental Planning (Honours) / Bachelor of Science Accreditation to 31 August 2022 Master in Urban and Environmental Planning Accreditation to 31 August 2022 <p>Previous Courses Accredited:</p> <ul style="list-style-type: none"> Bachelor of Law / Bachelor of Environmental Planning (Urban and Regional Planning Stream) Accreditation to 2016 	
Queensland University of Technology	<p>Current Courses Accredited:</p> <ul style="list-style-type: none"> Bachelor of Urban Development (Urban and Regional Planning) major (Honours) Accreditation until 31 December 2024 Bachelor of Urban Development (Honours) (Urban and Regional Planning) / Bachelor of Science (Environmental Science) double-degree Accreditation until 31 December 2024 	

Academic Institution	Accredited Course/Program	Notes
	<ul style="list-style-type: none"> • Bachelor of Design (Landscape Architecture) / Bachelor of Urban Development (Honours) Urban and Regional Planning double-degree Accreditation until 31 December 2024 <p>Previous Courses Accredited:</p> <ul style="list-style-type: none"> • Postgraduate Diploma in Urban and Regional Planning Accreditation to 2010 • Integrated Graduate Certificate / Master of Urban Development (Urban and Regional Planning Planning) Program Accreditation to 2014 • Bachelor of Urban Development (Urban and Regional Planning) Accredited until 2019, replaced with Honours addition 	
James Cook University	<p>Current Courses Accredited:</p> <ul style="list-style-type: none"> • Bachelor of Planning / Bachelor of Planning (Honours) Accreditation to 31 December 2024 • Master of Planning and Urban Design Accreditation to 31 December 2024 <p>Previous Courses Accredited:</p> <ul style="list-style-type: none"> • Bachelor of Applied Science (Environmental and Urban Planning) • Graduate Diploma (Tropical Urban and Regional Planning) • Masters in Applied Science in Urban and Regional Planning Accreditation for students enrolled prior to 2011 • Masters of Tropical Urban and Regional Planning Accreditation for students enrolled prior to 2019 	
University of Sunshine Coast	<p>Current Courses Accredited:</p> <ul style="list-style-type: none"> • Bachelor of Urban Design and Town Planning (Honours), previously known as Bachelor of Regional and Urban Planning (Honours) Accreditation until 2026 <p>Previous Courses Accredited:</p> <ul style="list-style-type: none"> • Master of Regional and Urban Planning (MRUP) Recognised as accredited for students enrolled 2015 or prior 	

Academic Institution	Accredited Course/Program	Notes
Bond University	<p>Current Courses Accredited:</p> <ul style="list-style-type: none"> • Master of City Planning Accreditation to December 2026 • Master of City Planning (Professional) Accreditation to December 2026 • Master of City Planning + Master of Project Management double-degree Accreditation to December 2026 <p>Previous Courses Accredited:</p> <ul style="list-style-type: none"> • BSEP - Bachelor of Sustainable Environments and Planning + GDSEP - Graduate Diploma of Sustainable Environments and Planning Accredited degree for students enrolled prior to 2020 • BSEP - Bachelor of Sustainable Environments and Planning + MSEP – Master of Sustainable Environments and Planning Accredited degree for students enrolled prior to 2020 • MSEP - Master of Sustainable Environments and Planning Accredited degree for students enrolled prior to 2020 • MSEP - Master of Sustainable Environments and Planning + MPM – Master of Project Management (double degree) Accredited degree for students enrolled prior to 2020 • Bachelor of Urban Design and Planning plus Master of Urban Planning (8 Semesters) Interim accreditation to 31 December 2014 • Master of Urban Planning (Stand-alone program) Interim accreditation to 31 December 2014 • Bachelor of Urban Design and Planning (BUD&P) plus Postgraduate Diploma in Urban Planning • Master of Urban Planning (MUP) for graduates of the Bachelor of Urban Design and Planning 	
University of Southern Queensland	<p>Current Courses Accredited:</p> <ul style="list-style-type: none"> • Bachelor of Urban and Regional Planning Accreditation until December 2022 	

Academic Institution	Accredited Course/Program	Notes
South Australia		
University of Adelaide	<p>Current Courses Accredited:</p> <ul style="list-style-type: none"> • Master of Planning Accreditation to 30 June 2022 • Master of Planning (Urban Design) Accreditation to 30 June 2022 	
University of South Australia	<p>Current Courses Accredited:</p> <ul style="list-style-type: none"> • Master of Urban and Regional Planning -DMUR Accreditation until December 2026 <p>Previous Courses Accredited:</p> <ul style="list-style-type: none"> • Graduate Diploma of Urban and Regional Planning - IGUR Accreditation for students enrolled in 2009 or prior • Bachelor of Urban and Regional Planning - DHUR Accreditation for students enrolled prior to 2019 	
Tasmania		
University of Tasmania	<p>Current Courses Accredited:</p> <ul style="list-style-type: none"> • Master of Planning Accreditation until December 2026 <p>Previous Courses Accredited:</p> <ul style="list-style-type: none"> • Master of Town Planning Course accredited prior to 1998 only (no longer offered) • Graduate Diploma in Environmental Planning Course accredited for students enrolled prior to 2016 • Master of Environmental Planning Course accredited for students enrolled prior to 2017 	

Academic Institution	Accredited Course/Program	Notes
Victoria		
La Trobe University	<p>Current Courses Accredited:</p> <ul style="list-style-type: none"> • Bachelor of Planning (Honours) Accreditation until 2026 • Master of Planning (Urban and Regional Planning) Accreditation until 2026 • Masters of Planning (Community Planning) Accreditation until 2026 <p>Previous Courses Accredited:</p> <ul style="list-style-type: none"> • Master of Spatial Planning, Management and Design (two years at La Trobe OR one year at La Trobe and one year of the Master of Spatial Planning Management and Design at the University of Moratuwa – Sri Lanka) Accreditation for students enrolled prior to 2015 	
RMIT University	<p>Current Courses Accredited:</p> <ul style="list-style-type: none"> • Bachelor of Urban and Regional Planning (Honours) - BH108 Full Accreditation to 31 December 2022 • Master of Urban Planning and Environment, (MUPE) MC221, previously the Master of Social Science (Environment and Planning) – MC072 Full accreditation until 31 December 2022 <p>Previous Courses Accredited:</p> <ul style="list-style-type: none"> • Master of Social Science (International Urban and Environmental Management) - MC074 Accreditation until 31 December 2013 • Master of Social Science (Environment and Planning) MC072 Accreditation until 31 December 2013 • Bachelor of Applied Science (Planning) degree Accreditation until June 2010 • Master of International Urban and Environmental Management (MIUEM) MC222, previously the Master of Social Science (International Urban and Environmental Management). Accreditation to 31 December 2017 	

Academic Institution	Accredited Course/Program	Notes
University of Melbourne	<p>Current Courses Accredited:</p> <ul style="list-style-type: none"> • Master of Urban Planning Accreditation to 31 December 2022 • Master of Urban Design Accreditation to 31 December 2022 <p>Previous Courses Accredited:</p> <ul style="list-style-type: none"> • Bachelor of Urban Planning and Development / Bachelor of Planning and Design (property and construction) • Postgraduate Diploma in Urban Planning • Bachelor of Arts (Planning and Design) • Bachelor of Urban Planning and Development Accreditation to 2010 	
Monash University	<p>Current Courses Accredited:</p> <ul style="list-style-type: none"> • Master of Urban Planning and Design Accreditation to 31 December 2022 	
Deakin University	<p>Current Courses Accredited:</p> <p>Nil</p> <p>Previous Courses Accredited:</p> <ul style="list-style-type: none"> • Master of Planning (Professional) Accreditation for students enrolled between 2011 to 2018 	The Master of Planning course offered by Deakin University until 2011 was not accredited.
Victoria University	<p>Current Courses Accredited:</p> <p>Nil</p> <p>Previous Courses Accredited:</p> <ul style="list-style-type: none"> • Bachelor of Arts Urban and Regional Planning + Graduate Diploma in Urban Course accredited to 2000 only (no longer offered) • Bachelor of Arts Urban and Regional Planning + Graduate Diploma in Heritage Planning Course accredited to 2000 only (no longer offered) 	

Academic Institution	Accredited Course/Program	Notes
Western Australia		
Curtin University	<p>Current Courses Accredited:</p> <ul style="list-style-type: none"> • Bachelor of Urban and Regional Planning, previously Bachelor of Arts (Urban and Regional Planning) for students enrolled prior to 2021 Accreditation until end of 2026 • Bachelor of Urban and Regional Planning (Honours), previously Bachelor of Arts (Urban and Regional Planning) (Honours) for students enrolled prior to 2021 Accreditation until end of 2026 • Master of Urban and Regional Planning Accreditation until end of 2026 <p>Previous Courses Accredited:</p> <ul style="list-style-type: none"> • Postgraduate Diploma in Urban and Regional Planning • Master of Arts (Planning) Course accredited to 2002 only 	
University of Western Australia	<p>Current Courses Accredited:</p> <ul style="list-style-type: none"> • Master of Urban and Regional Planning Accreditation recognised for any student enrolled prior to March 2022 <p>Previous Courses Accredited:</p> <ul style="list-style-type: none"> • BA (Honours) Urban and Regional Planning Accreditation for students enrolled prior to 2017 • Master of Urban and Regional Planning Accreditation for students enrolled prior to 2021 	
Edith Cowan University	<p>Current Courses Accredited:</p> <p>Nil</p> <p>Previous Courses Accredited:</p> <ul style="list-style-type: none"> • Bachelor of Planning – Y94 Accreditation for students enrolled prior to 2017 • Bachelor of Planning – K11 Accreditation for students enrolled prior to 2017 	

Related planning qualifications

*Examples of related courses for Planning Level 1, 3 & 4 include an undergraduate or postgraduate course in a related discipline such as engineering, landscape architecture, public policy, architecture, environmental management and law;

*Examples of related courses for Planning Level 2 include an undergraduate or postgraduate course in a related discipline such as engineering, landscape architecture, public policy, architecture, environmental management, law, construction management and land surveyor

PART B – Building levels

To be read in conjunction with the FAQ which details:

- the information required to be submitted with your [Practical Experience Report](#)
- areas that should form the majority of your practical experience (**designated as ***)

ACCREDITED PROFESSIONAL – BUILDING LEVEL 1	
To be accredited for Building level 4 you must be able to meet the eligibility criteria set out in one of the 2 pathways listed below.	
Pathway 1 - Qualification and experience	
<p>(a) Hold a recognised building surveying qualification, set out in Schedule 2, as determined by the Accreditation Authority under regulation 5 of the <i>Planning, Development and Infrastructure (Accredited Professionals) Regulations 2019</i> and as set out in this document covering the below technical skills; and</p> <p>(b) Demonstrate a minimum 3 years directly relevant* full time or equivalent practical experience (*relevant to the level of accreditation sought) that includes but is not limited to the areas detailed under experience below.</p>	
Technical Skill	
Construction Practices and Principles	<ul style="list-style-type: none"> • An in-depth knowledge of construction procedures and practices for residential, commercial and industrial building varying from simple structures through to large and complex structures • An in-depth knowledge of how building components, system and services interact with each other • Proficiency in assessment of construction documentation and details for compliance with codes, standards, acceptable construction practices, etc. • Proficiency in carrying out of on-site inspections on residential, commercial and industrial buildings varying from simple structures through to large and complex structures at various stages of construction • Good understanding of principles and procedures for providing protection to the public during construction, temporary support and demolition of structures • Ability to identify common building faults and failures and options available for rectification
Law and Statutes	<ul style="list-style-type: none"> • Demonstrate basic understanding of the law and courts including the operation of statutory law • Understanding and proficiency in the interpretation of building and building related law and how it is applied to building issues, including: <ul style="list-style-type: none"> - the difference between, and operation of, statutory and common law (tort) liability

	<ul style="list-style-type: none"> - the management of risk as it applies to how a building certifier may incur liability - the operation of insurance - the law of contract.
Structural Engineering Principles	<ul style="list-style-type: none"> • Demonstrate a capability to analyse site investigation reports • Proficiently evaluate foundation and footing design and construction for all types of building and a basic understanding of the engineering principles associated with their design • Show an understanding of the principles of retention, shoring systems and retaining walls and be able to evaluate their design and construction • Show a good understanding of structural design principles and characteristics for various construction forms and materials • Proficiently analyse structural design documentation and understand concepts for assessment of calculations
Building Related Science	<ul style="list-style-type: none"> • Demonstrate good understanding of human movement, ergonomics, issues associated with disability access and principles of universal design • Basic understanding of issues involved in sustainable urban development and design, reuse and durability of building and building materials and minimisation and disposal of construction waste • Basic understanding of thermal performance of building in terms of energy efficiency and human comfort • Identify fire tests used to determine building material combustibility and early fire hazard indices • Identify types of soil / rock and their behaviour and have a basic understanding of testing procedures • Identify characteristics of timber such as strength, durability, pests, fungi, etc.
Performance-Based Building Regulatory Systems	<ul style="list-style-type: none"> • In depth knowledge of principles used in performance-based designs • Proficiency in the application of performance-based building code, including: <ul style="list-style-type: none"> - An in-depth understanding of the various assessment methods contained in the Building Code of Australian and their application - An in-depth understanding of the methodologies for determining correct performance requirements to be satisfied - A good understanding of the process for involving relevant parties in the decision-making process

	<ul style="list-style-type: none"> - The ability to assess documentation for a performance-based solution - Thorough knowledge on how to document decision and prepare an assessment report for performance-based solutions - Thorough knowledge on the impact of a performance-based solution on building maintenance and alterations - The importance of documentation and record keeping for performance-based solutions
<p>Risk Assessment and Risk Management Principles</p>	<ul style="list-style-type: none"> • Basic understanding of risk assessment and risk management concepts • Demonstrate a good understanding of principles of fire engineering, including: <ul style="list-style-type: none"> - Identification of potential fire hazards and causes of fire - Determination of fire loads and fire growth - Fire detection, suppression and extinguishment - The effects of the toxicity of smoke - Human behaviour and movement - Fire brigade activities and intervention - Use of statistics and probabilistic analysis - Use and limitations of computer software applications - Use of research material

Experience a minimum 3 years directly relevant* full time or equivalent experience (*relevant to the level of accreditation sought)

For Building Level 1 you need to demonstrate a minimum of 3 years full time or equivalent experience through examples of assessment of unrestricted buildings i.e. including Class 2-9 buildings greater than 3 storeys in height or more than 2000 square metres in floors area. Primarily, examples should include assessment work but may also include Building Fire Safety Committee or inspections work. The Authority recommends a minimum of:

- 2 examples in classes 2, 3 or 4
- 3 examples in classes 5 or 6
- 3 examples in classes 7 or 8
- 1 example of each 9a, 9b and 9c where possible
- Including at least 1 performance-based solution

Covering the following areas:

- The practice of researching, analysing, advising, lecturing, assessing, and interpreting laws, regulations, codes and standards relating to building construction and occupant safety in buildings of all classes and of unlimited size, including:
 - Providing advice on building control legislation and/or building policy matters; and
 - Training or instructing other persons in matters of building policy, building compliance, and building control legislation at a tertiary level.

- *Assessing building plans for proposed building work of unrestricted size for the purpose of:
 - certifying compliance with relevant building control legislation; and
 - issuing building consents for proposed building work that will comply with relevant building control legislation.
- *Undertaking inspections of building work to check compliance with relevant legislation and/or documentation
- *Issuing certificates to occupy buildings or parts of buildings
- *Initiating enforcement action where building work does not comply with a building consent; where illegal building work has been carried out; or where unhealthy or unsafe conditions require urgent or staged remedial action; and
- Assessing the health and safety status of existing buildings and providing advice on priorities for upgrading.
- Undertaking and documenting comprehensive building audits that cover multiple aspects of a building or buildings

Pathway 2 - Recognised equivalent scheme

Recognised equivalent scheme - persons may be eligible for this level of accreditation if they are a member of an equivalent scheme recognised by the Accreditation Authority, that requires members to hold a building surveying or related tertiary qualification covering the Building level 1 building surveyor technical skills, together with 3 years full time or equivalent experience required for Building level 1. Refer to the [Guide to the Accredited Professionals Scheme \(plan.sa.gov.au\)](http://plan.sa.gov.au) for information on current recognised equivalent schemes.

ACCREDITED PROFESSIONAL - BUILDING LEVEL 2

To be accredited for Building level 2 you must be able to meet the eligibility criteria set out in one of the 2 pathways listed below.

Pathway 1 - Qualification and experience

- (a) Hold a **recognised building surveying qualification**, set out in Schedule 2, as determined by the Accreditation Authority under regulation 5 of the *Planning, Development and Infrastructure (Accredited Professionals) Regulations 2019* covering the below technical skills, as they apply to buildings not more than 3 storeys in height and not more than 2000 square metres in floor area; and
- (b) Demonstrate a **minimum 2 years directly relevant*** full time or equivalent practical experience (***relevant to the level of accreditation sought**) that includes but is not limited to the areas detailed under experience below.

Technical Skill	
Construction Practices and Principles	<ul style="list-style-type: none"> Assess the construction of, and faults in buildings not more than 3 storeys in height and not more than 2000 square metres in floor area Apply building surveying procedures to buildings not more than 3 storeys in height and not more than 2000 square metres in floor area
Law and Statutes	<ul style="list-style-type: none"> As per level 1 but only for buildings not more than 3 storeys in height and not more than 2000 square metres in floor area
Structural Engineering Principles	<ul style="list-style-type: none"> As per level 1 but only for buildings not more than 3 storeys in height and not more than 2000 square metres in floor area
Performance-Based Building Regulatory Systems	<ul style="list-style-type: none"> As per level 1 but only for buildings not more than 3 storeys in height and not more than 2000 square metres in floor area
Fire Safety Engineering Principles	<ul style="list-style-type: none"> As per level 1 but only for buildings not more than 3 storeys in height and not more than 2000 square metres in floor area

Experience - a minimum 2 years directly relevant* full time or equivalent experience (***relevant to the level of accreditation sought**)

For Building Level 2 – you need to demonstrate a minimum of 2 years full time experience or equivalent experience through examples of assessments including Class 2-9 buildings not more than 3 storeys in height and not more than 2000 square metres in floor area. Primarily, examples should include assessment work but may also include Building Fire Safety Committee or inspections work. The Authority recommends a minimum of:

- 2 examples in classes 2 ,3 or 4
- 3 examples in classes 5 or 6

- 3 examples in classes 7 or 8
- 1 example of each 9a, 9b and 9c where possible
- Including at least 1 performance-based solution

Covering the following areas:

- The practice of researching, analysing, advising, lecturing, assessing and interpreting laws, regulations, codes and standards relating to building construction and occupant safety in buildings of all classes of not more than 3 storeys in height and not more than 2000m² in floor area; including:
 - providing advice on building control legislation and/or building policy matters; and
 - training or instructing other persons in matters of building policy, building compliance, and building control legislation at a tertiary level
- *Assessing building plans for proposed building work that is not more than 2000m² in floor area and not more than 3 storeys in height for the purpose of:
 - certifying compliance with relevant building control legislation
 - issuing building consents for proposed building work that will comply with relevant building control legislation
- *Undertaking inspections of building work to check compliance with relevant legislation and/or documentation
- *Issuing certificates to occupy buildings or parts of buildings
- *Initiating enforcement action where building work does not comply with a building consent; where illegal building work has been carried out; or where unhealthy or unsafe conditions require urgent or staged remedial action; and
- Assessing the health and safety status of existing buildings and providing advice on priorities for upgrading.
- Undertaking and documenting comprehensive building audits that cover multiple aspects of a building or buildings

Pathway 2 - Recognised equivalent scheme

Recognised equivalent scheme - persons may be eligible for this level of accreditation if they are a member of an equivalent scheme recognised by the Accreditation Authority, that requires members to hold a building surveying or related tertiary qualifications covering the Building level 2 technical skills, together with 2 years full time or equivalent experience required for Building level 2. Refer to the [Guide to the Accredited Professionals Scheme \(plan.sa.gov.au\)](http://plan.sa.gov.au) for information on current recognised equivalent schemes.

ACCREDITED PROFESSIONAL - BUILDING LEVEL 3

To be accredited for Building level 3 you must be able to meet the eligibility criteria set out in one of the 2 pathways listed below.

Pathway 1 - Qualification and experience

- (a) Hold a **recognised building surveying qualification**, set out in Schedule 2, as determined by the Accreditation Authority under regulation 5 of the *Planning, Development and Infrastructure (Accredited Professionals) Regulations 2019* covering the below technical skills, as they apply to class 1 and 10 buildings and structures not more than 500 square metres in floor area and not more than 2 storeys in height; and
- (b) Demonstrate a **minimum 6 months directly relevant*** full time or equivalent practical experience (***relevant to the level of accreditation sought**) that includes but is not limited to the areas detailed under experience below.

Technical Skill	
Construction Practices and Principles	<ul style="list-style-type: none">Assess the construction of class 1 and 10 buildingsAssess timber and steel framed designs
Law and Statutes	<ul style="list-style-type: none">Assess construction faultsApply building control legislation
Codes and Standards	<ul style="list-style-type: none">Apply building codes and standards
Structural Engineering Principles	<ul style="list-style-type: none">Apply footing and geo-mechanical design principlesAssess structural requirements
Fire Safety Engineering Principles	<ul style="list-style-type: none">Assess the impact of fire on building materials

Experience – a minimum 6 months directly relevant* full time or equivalent experience (***relevant to the level of accreditation sought**)

For Building Level 3 – you need to demonstrate a minimum of 6 months full time experience or equivalent experience through examples of assessment of class 1 and 10 buildings not more than 2 storeys in height and not more than 500 square metres in floor area. Primarily, examples should include assessment work of new builds. The Authority recommends a minimum of:

- 15 examples in classes 1a or 1b
- 15 examples in classes 10a, 10b or 10c
- Including at least 1 swimming pool assessment

Covering the following areas:

- The practice of researching, analysing, advising, lecturing, assessing and interpreting laws, regulations, codes and standards relating to building construction and occupant safety in Class 1 and 10 buildings that are not more than 500m² in floor area and not more than 2 storeys in height including:
 - providing advice on building control legislation and/or building policy matters; and
 - training or instructing other persons in matters of building policy, building compliance, and building control legislation at a tertiary level.

- *Assessing building plans for proposed building work for the purpose of:
 - advising on compliance with relevant building control legislation;
 - assisting in the issuing of building consent for proposed building work that will comply with relevant building control legislation
- *Undertaking inspections of building work to check compliance with relevant legislation and/or documentation
- *Assisting in issuing certificates to occupy buildings or parts of buildings
- *Assisting in undertaking enforcement action where building work does not comply with a building consent; where illegal building work has been carried out; or where unhealthy or unsafe conditions require urgent remedial action
- Assessing the health and safety status of existing buildings and providing advice on appropriate upgrading requirements.
- Undertaking and documenting building audits that cover multiple aspects of a building or buildings.

Pathway 2 - Recognised equivalent scheme

Recognised equivalent scheme - persons may be eligible for this level of accreditation if they are a member of an equivalent scheme recognised by the Accreditation Authority, that requires members to hold a building surveying or related tertiary qualifications covering the Building level 3 technical skills together with 6 months full time or equivalent experience required for Building level 3. Refer to the [Guide to the Accredited Professionals Scheme \(plan.sa.gov.au\)](http://plan.sa.gov.au) for information on current recognised equivalent schemes.

BUILDING INSPECTOR - BUILDING LEVEL 4

To be accredited for Building level 4 you must be able to meet the eligibility criteria set out in one of the 3 pathways listed below.

Pathway 1 - Qualification and experience

- (a) Hold a **recognised building surveying qualification**, set out in Schedule 2, as determined by the Accreditation Authority under regulation 5 of the *Planning, Development and Infrastructure (Accredited Professionals) Regulations 2019* covering the below technical skills to be applied only to class 1 and 10 buildings not more than 2 storeys in height and not more than 500 square metres in floor area; and
- (b) Demonstrate a **minimum 6 months directly relevant*** full time or equivalent practical experience (***relevant to the level of accreditation sought**) that includes but is not limited to the areas detailed under experience below.

Technical Skill	
Construction Practices and Principles	<ul style="list-style-type: none">Inspecting buildings and structures to ensure construction is in accordance with approved plans
Law and Statutes	<ul style="list-style-type: none">Identifying faults in buildings and structuresApplying building control legislation
Codes and Standards	<ul style="list-style-type: none">Knowledge and application of building codes and standards to buildings and structures
Structural Engineering Principles	<ul style="list-style-type: none">Inspecting footing and geo-mechanical worksIdentifying faults in structural requirements

Experience – a minimum 6 months directly relevant* full time or equivalent experience (***relevant to the level of accreditation sought**)

For Building Level 4 – you need to demonstrate a minimum of 6 months full time experience or equivalent experience through examples of inspections of class 1 and 10 buildings not more than 2 storeys in height and not more than 500 square metres in floor area. The Authority recommends a minimum of:

- 10 examples in classes 1a or 1b
- 10 examples in classes 10a, 10b or 10c
- Including at least 1 swimming pool assessment

Covering the following areas:

- Undertaking inspections of building work to check compliance with relevant legislation and/or documentation
- Assisting in issuing certificates to occupy buildings or parts of buildings
- Assisting in undertaking enforcement action where building work does not comply with a building consent; where illegal building work has been carried out; or where unhealthy or unsafe conditions require urgent remedial action

- Assessing the health and safety status of existing buildings and providing advice on appropriate upgrading requirements.
- Undertaking and documenting building audits that cover multiple aspects of a building or buildings

Pathway 2 - Building supervisors registration

Building supervisors registration - persons may be eligible for this level of accreditation if they hold a **current building supervisors registration** under the *Building Work Contractors Act 1995* which has been maintained for a **minimum of five consecutive years**.

Note: Conditions may specify the type of inspections that can be undertaken at this level of accreditation as required by practice directions to be issued by the State Planning Commission.

Schedule 2

Recognised building surveyor qualifications

Qualifications recognised for the purposes of the Scheme – building levels are as set out in the table below:

Note if you hold a recognised qualification for a level higher than what you are applying for, this will still satisfy the qualification requirement for accreditation - e.g. if you hold a qualification that is recognised for Building level 2 but are only applying for Building level 3 or 4.

RECOGNISED QUALIFICATIONS: ACCREDITED PROFESSIONAL – BUILDING LEVEL 1		
Academic Institution	Accredited Course/Program	Notes
NSW		
University of Newcastle	Current Courses Accredited: <ul style="list-style-type: none"> Bachelor of Construction Management (Building) (Honours) 122331 	
University of Western Sydney	Current Courses Accredited: <ul style="list-style-type: none"> Graduate Diploma in Building Surveying 950048 	Post graduate
University of Western Sydney	Current Courses Accredited: <ul style="list-style-type: none"> Master of Building Surveying 950047 	
QLD		
Central Queensland University	Current Courses Accredited: <ul style="list-style-type: none"> Bachelor of Building Surveying and Certification (Honours) CC61 Previous Courses Accredited: <ul style="list-style-type: none"> Bachelor of Building Surveying and Certification CG15 	
Bond University	Current Courses Accredited: <ul style="list-style-type: none"> Graduate Diploma in Building Surveying SD93021 Master of Building Surveying SD 93022 	

Academic Institution	Accredited Course/Program	Notes
SA		
University of South Australia	<p>Current Courses Accredited:</p> <ul style="list-style-type: none"> • Bachelor of Construction Management (Honours) (Building Surveying option) IHCN • Bachelor of Construction Management (Honours) (Building Surveying option) XHCN • Graduate Diploma in Building Surveying IGBE <p>Previous Courses Accredited:</p> <ul style="list-style-type: none"> • Bachelor of Construction Management and Economics IBCN (Building Surveying option) (no longer offered) • Graduate Diploma in Built Environment (Building Surveying) IGBE 	Must complete the Building Surveying option
VIC		
Holmesglen Institute	<p>Current Courses Accredited:</p> <p>Nil</p> <p>Previous Courses Accredited:</p> <ul style="list-style-type: none"> • Bachelor of Building Surveying BBS15 previously Bachelor of Applied Science (Built Environment) (no longer offered) • Graduate Diploma of Building Surveying V14339 (no longer offered) 	
Victoria University	<p>Current Courses Accredited:</p> <ul style="list-style-type: none"> • Bachelor of Building Surveying NBBS 	

RECOGNISED QUALIFICATIONS: ACCREDITED PROFESSIONAL – BUILDING LEVEL 2

Academic Institution	Accredited Course/Program	Notes
NSW		
CPD Training	Current Courses Accredited: <ul style="list-style-type: none"> Advanced Diploma in Building Surveying - CPC 60121 Advanced Diploma in Building Surveying – CPC 60115 	
QLD		
Central Queensland University	Current Courses Accredited: Nil Previous Courses Accredited: <ul style="list-style-type: none"> Bachelor of Building Surveying and Inspection CG90 (no longer offered) 	Interim award of CG90 Bachelor of Building Surveying and Inspection offered via CQU CG61
Bond University	Current Courses Accredited: <ul style="list-style-type: none"> Graduate Certificate in Building Surveying – SD-93020 	Conditions apply
SA		
University of South Australia	Current Courses Accredited: <ul style="list-style-type: none"> Bachelor of Construction Management – IBBE Bachelor of Construction Management – XBBE (online) Previous Courses Accredited: <ul style="list-style-type: none"> Bachelor of Built Environment – IBBE 	
TAS		
TasTAFE	Current Courses Accredited: <ul style="list-style-type: none"> Advanced Diploma in Building Surveying - CPC 60121 Advanced Diploma of Building Surveying CPC 60115 Previous Course Accredited: <ul style="list-style-type: none"> Advanced Diploma in Building Surveying – CPC60108 (no longer offered) 	

RECOGNISED QUALIFICATIONS: ACCREDITED PROFESSIONAL – BUILDING LEVEL 3 and 4

Academic Institution	Accredited Course/Program	Notes
NSW		
OTEN Sydney	<p>Current Courses Accredited: Nil</p> <p>Previous Courses Accredited:</p> <ul style="list-style-type: none"> • Diploma in Building Surveying – CPC50108 (no longer offered) 	
CPD Training	<p>Current Courses Accredited:</p> <ul style="list-style-type: none"> • Skill Set CPCSS00005 – Provide Building Surveying Services for Residential Buildings up to three storeys <p>Previous Courses Accredited:</p> <ul style="list-style-type: none"> • Diploma in Building Surveying – CPC50108 (no longer offered) 	Required subjects listed on the training.gov.au
QLD		
Central Queensland University	<p>Current Courses Accredited:</p> <ul style="list-style-type: none"> • Associate Degree of Building Surveying – CB99 	
SA		
University of South Australia	<p>Current Courses Accredited: Nil</p> <p>Previous Courses Accredited:</p> <ul style="list-style-type: none"> • Associate Degree in Built Environment – ITBG (no longer offered) 	
TAS		
TasTAFE	<p>Current Courses Accredited:</p> <ul style="list-style-type: none"> • Skill Set CPCSS00005 Provide Building Surveying Services for Residential Buildings up to three storeys <p>Previous Courses Accredited:</p> <ul style="list-style-type: none"> • Diploma in Building Surveying – CPC50108 	Interim award offered as part of the Advanced Diploma in Building Surveying CPCBS 60115 - must complete 9 units to achieve skillset

PART C – Surveyor

ACCREDITED PROFESSIONAL – SURVEYOR

To be accredited as a Surveyor you must be able to meet the eligibility criteria set out in one of the 2 pathways listed below.

Pathway 1 - Qualification and experience

Qualification

- (a) Hold a **recognised surveying qualification** as determined by the Accreditation Authority, under regulation 5 of the *Planning, Development and Infrastructure (Accredited Professionals) Regulations 2019*; and
- (b) Have a **minimum of 1 year** equivalent of full-time experience considered appropriate by the Accreditation Authority covering **at least 6 months experience** in the practical application of planning process for land development, and **at least two of the remaining technical skills**:

Technical skill

The practical application of the planning process for land development (**mandatory**)

- Investigation of zoning and land use by application of the Planning Code
- Evaluation of environmental issues
- Preparation of land division proposal plans in accordance with the PDI Act
- Procedures for processing development applications
- Understanding of the development process, including the determination of the relevant authority and the expected timeframes for approvals
- Production of reports and referrals required by the relevant authority
- The referral process and liaison with authorities and government agencies
- Issuing of the Certificates / clearances in respect to the division of land
- Application of land management agreements
- Operation of the electronic Land Division Application System for South Australia

Processing development applications including the determination of the relevant authority and the expected timeframes for approvals

Land use assessment and management, including planning for climate change mitigation and adaptation and the assessment of natural resources

Research, evaluation and publishing of urban and regional related planning matters	
Communication, negotiation and/or mediation for planning outcomes with stakeholders.	
Project management of planning related matters.	
Application of knowledge of land title administration in SA being familiar with the following Acts and the regulations thereto:	<ul style="list-style-type: none"> • <i>Roads (Opening and Closing) Act 1991</i> • <i>Real Property Act 1886</i> • <i>Crown Lands Management Act 2009</i> • <i>Fences Act 1975</i> • <i>Community Titles Act 1996</i> • <i>Survey Act 1992</i>
Planning and Development administration in SA being familiar with the following Acts and the regulations thereto:	<ul style="list-style-type: none"> • <i>Planning, Development and Infrastructure Act 2016</i> • <i>Local Government Act 1999</i>
Application of legislation, policies, codes and rules affecting land development including:	<ul style="list-style-type: none"> • Building Code of Australia • <i>Water Industry Act 2012</i> • Requirements of water and wastewater authorities within SA • <i>Electricity Act 1996</i> • Requirements of Electricity providers • The role of the Office of Technical Regulator
Pathway 2 - Recognised equivalent scheme	
<p>Recognised equivalent scheme - persons may be eligible for this level of accreditation if they are a member of an equivalent scheme recognised by the Accreditation Authority that requires members to hold a hold a minimum four-year bachelor degree in a relevant spatial discipline together with 2 years full time or equivalent experience in a relevant spatial discipline. Refer to the Guide to the Accredited Professionals Scheme (plan.sa.gov.au) for information on current recognised equivalent schemes.</p>	

Frequently Asked Questions

What if I haven't completed my recognised course in full, can I still apply for accreditation?

- The Accredited Professional's scheme requires applicants to have completed a relevant qualification listed in Schedule 1 or 2.
- If the applicant has alternative qualifications that are not listed in Schedule 1 or 2 then the applicant will need to obtain recognition of prior learning. This will need to be undertaken via an academic institution or registered training organisation. The Accreditation Authority does not provide this service.
- The technical skills as set out in Part A, B or C (respectively) need to have been achieved.

What is the difference between a recognised planning qualification and a related planning qualification?

- A recognised planning qualification includes a qualification listed in Schedule 1.
- A related planning qualification includes an undergraduate or postgraduate course in engineering, landscape architecture, public policy, architecture, environmental management, or law. For planning level 2 accreditation this could also include an undergraduate or postgraduate course in construction management or land surveying.

What is counted as practical experience for building accreditation?

- Practical experience is work undertaken primarily in the field of building surveying that specifically covers the experience listed in Part B, appropriate to the building level of accreditation you are applying for.
- The majority of your experience should be in the tasks identified with an asterisk (*) in the qualifications and experience schedules as these are the significant statutory tasks required to be undertaken by an accredited professional.

How can I demonstrate my practical experience for building accreditation?

- Step 1 - complete the online application via the portal [Become an accredited professional | PlanSA](#).
- Step 2 - complete the [Practical Experience Report template](#) accessible via the [PlanSA portal](#) and provide a list of projects - including basic information that outlines the type of building that forms part of the application or project. This must include building classification, floor area, number of storeys, site address, description of development, application ID that the applicant has worked on. Please also include **your involvement in the application** and your supervisor's details. The projects must be appropriate to the building level you are applying for.
- Step 3 - provide as much information as possible to demonstrate your practical experience for each application or project and indicate how this relates to each of the examples of experience listed in Part B. Provide specific examples of areas that meet the complexity of the building level you are applying for.
- Step 4 - ensure that examples of practical experience include assessing building plans for proposed building work, inspections, compliance, issuing building consents, issuing certificates of occupancy.

What evidence should I include in my application for building accreditation?

- Examples of reports, inspections, site notes, checklists, performance solutions and full assessment files are some ways to contribute to demonstrating evidence in your application.
- It is not uncommon that graduates seeking Building Level 3 or 4 accreditation may achieve 6 months directly relevant experience at the level being sought within, or soon after, 6 months of full time employment. However for applicants seeking Building level 1 or 2 accreditation they would likely need more than 2 or 3 years employment experience to achieve sufficient relevant experience at the level being sought in order to meet the requirements.
- Applicants should provide as many different examples of experience as possible in a variety of projects to demonstrate practical experience to the Accreditation Authority.
- Examples will be verified by the Authority against information contained in the PlanSA portal.
- Project examples on the issue of building consents, Essential Safety Provisions and Certificates of Occupancy are evidence that should be included to demonstrate experience in statutory building surveying functions.
- Examples to demonstrate inspection experience may include site notes, mark-ups, reports, site photos and notices.
- Further guidance is also available via the [Australian Building Codes Board - Evidence of experience for building surveyor registration document](#).

What if I haven't/can't provide all recommended minimum examples or haven't supplied all required documents?

- The accreditation authority may request an applicant to provide such additional documents or information as may be reasonably required to assess the application; and to remedy any defect or deficiency in any application or accompanying document or information required.
- It is important to note that any requests for information for this purpose may impact the timely assessment of the application and increase the turnaround time stated in the [Assessment process for Accredited Professionals \(plan.sa.gov.au\)](#).

Who should my referee be?

- Your referee should be the person/s who have supervised the work you have undertaken to gain experience at the level of accreditation sought. This person/s should be best placed to verify your involvement in the project examples you provide to the Authority for assessment.

What information does my referee/supervisor need to provide?

- Written confirmation of the extent of work and role undertaken by the applicant. Please note that reference checks may also be undertaken by the Accreditation Authority.

I don't have building surveying recognised qualifications, what is my pathway to building accreditation?

- You will need to enrol in a recognised qualification and commence/seek practical work experience in the field of building surveying.

- Alternatively, if you have other building related qualifications or experience it is suggested that you seek advice on recognition of prior learning from an academic institution or registered training organisation that offers the recognised course/qualifications.
- You could also seek advice from a recognised equivalent scheme as referred to in the [Guide to the Accredited Professionals Scheme \(plan.sa.gov.au\)](#).
- Whilst the Accreditation Authority may approve alternative qualifications or experience and technical skills in exceptional circumstances, in these instances, details will need to be provided to demonstrate how the alternative qualification provides the required knowledge for each technical competency. Years of experience cannot be traded off against a shortfall in qualifications.

I obtained my qualifications overseas, will they be automatically recognised under the Scheme for accreditation?

- No, overseas qualifications are not automatically recognised by the Authority. You will need to have your overseas qualifications assessed and benchmarked by a recognised equivalent scheme or registered training organisation in Australia that offer this service.
- To demonstrate that international qualifications are equivalent to Australian Standard, they can be assessed by an assessing body linked to the Department of Immigration, such as VETASSESS or through the Department of Education and Training. VETASSESS (www.vetassess.com.au/) has been approved by the Department of Immigration and Citizenship to determine the equivalence of planning qualifications.

Does my length of employment count for practical experience?

- Years of employment do not demonstrate direct practical experience. It is the functions that are carried out as part of your employment that may contribute to achieving the required practical experience. These functions will need to be provided in the application and how they relate to specific project examples. Project examples appropriate to the level of accreditation that the applicant is applying for are essential. The function and role undertaken by the applicant must be identified in the project examples.



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and Investment