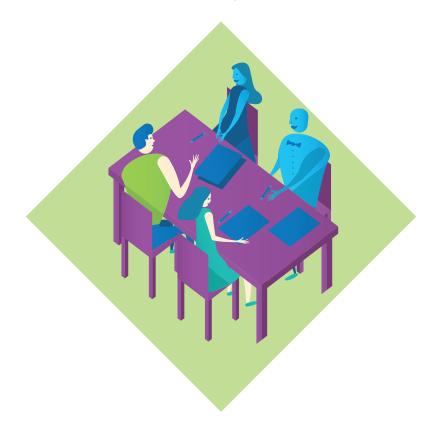


ACCREDITATION
AUTHORITY'S
QUALIFICATIONS,
SKILLS & EXPERIENCE
REQUIREMENTS
FOR ACCREDITED
PROFESSIONALS

April 2019





# Accredited professional qualifications, experience and technical skills required by the Accreditation Authority under Regulation 5 of the draft *Planning, Development and Infrastructure (Accredited Professionals) Regulations 2019*

This document details the necessary qualifications, experience and technical skills required by the Accreditation Authority<sup>1</sup> for each class of the Accredited Professionals Scheme (the Scheme). These will be used to assist in making determinations on accreditation applications for individuals as well as providing guidance on what is required of recognised equivalent schemes.

The Accreditation Authority may vary the qualifications, experience and technical skills required from time to time and may approve alternative qualifications, experience and technical skills in an individual case.

The information in this document was correct at time of production but may have changed since then. For the most current version of this document go to the SA Planning Portal

Recognised equivalent schemes are also published on the SA Planning Portal and updated as required.

#### Contents

This document contains three parts:

- PART A Planning Levels;
- PART B Building Levels; and
- PART C Surveyor

<sup>&</sup>lt;sup>1</sup> The Chief Executive of the Department of Planning, Transport and Infrastructure



## **PART A**

## **Accredited Professionals – Planning levels**

#### **ACCREDITED PROFESSIONAL – PLANNING LEVEL 1**

**Qualification and experience** - Relevant planning qualification, set out in Schedule 1, as determined by the Accreditation Authority under regulation 5 of the *Planning, Development and Infrastructure (Accredited Professionals) Regulations 2019* and minimum 5 years full time or equivalent experience considered appropriate by the Accreditation Authority and covering at least <u>6</u> months experience in <u>at least three of</u> the following technical skills:

- Plan making, including strategic planning, master planning and structure planning.
- Planning policy development, review and/or policy interpretation and advice.
- Plan implementation including development assessment and statutory planning.
- Place-making and urban design.
- Assessment of impacts and effects of policy and development actions including environmental, social, cultural, transport, built form, and economic.
- Land use assessment and management, including planning for climate change mitigation and adaptation and the assessment of natural resources.
- Research, evaluation and publishing of urban and regional related planning matters.
- Teaching of planning.
- Planning expert witness and/or advocate.
- Communication, negotiation and/or mediation for planning outcomes with stakeholders.
- Designing and/or delivering community engagement of planning related matters.
- Administration and/or leadership of urban and regional governance.
- Preparation and/or prosecution of planning law.
- Project management of planning related matters.

In addition a two year transitional period applies from the date of initial accreditation during which the accredited professional must demonstrate peer reviewed compliance (in accordance with a process established by the Accreditation Authority) with the following 5 core competencies.

#### Professionalism and Integrity

- Maintaining high ethical and moral standards, including honesty and integrity, respect for others and trustworthiness, and providing 'frank and fearless' advice
- Being accountable for self and to colleagues
- Continuing commitment to quality planning and leading practice
- Continuing commitment to learning and advancing the field through recognition of research and trends
- Reflecting upon and learning from actions and decisions

## Understanding, interpreting and Applying design thinking to create options for achieving using spatial thinking desired outcomes Using communication tools and technologies to convey spatial information and build spatial awareness and understanding Using visualisation and graphic / spatial interpretation to convey the desired outcomes and decision-making Demonstrating the links between spatial structures and socio-economic processes Using a creative and integrative Flexibility and openness to alternative approaches approach, drawing on a range of Applying insights from a range of planning related disciplines and methods disciplines Synthesising multiple views and diverse information to create new perspectives Facilitating solutions that address a range of potentially competing needs and interests Effective leadership and participation in multi-disciplinary teams or project groups Communicating and engaging Obtaining feedback through formalised consultation with all with stakeholders sections of the community Heeding and acknowledging client / community issues and concerns, and providing feedback of how public input influenced decisions Collaborating with stakeholders in each aspect of decision making, including developing alternatives and identifying the preferred solution Awareness and use of social media Understanding and working with Interpreting policy and other frameworks in ways that planning frameworks ensure compliance, while not constraining innovation and creativity in the development of solutions Adhering to and applying legislative and other frameworks to a particular context. These frameworks are likely to include: Planning systems Planning law Courts and other disputes processes Other applicable legislation



**Recognised equivalent scheme** - persons may be eligible for this level of accreditation if they are a member of an equivalent scheme recognised by the Accreditation Authority, that requires members to hold a planning or planning related tertiary qualifications together with 5 years full time or equivalent experience, covering at least 6 months experience in at least three of the planning level 1 technical skills.

In addition a two year transitional period applies from the date of initial accreditation during which the accredited professional must demonstrate peer reviewed compliance (in accordance with a process established by the Accreditation Authority) with the level 1 core competencies.

#### **ACCREDITED PROFESSIONAL - PLANNING LEVEL 2**

**Qualification and experience** - Relevant planning qualification as determined by the Accreditation Authority under regulation 5 of the *Planning, Development and Infrastructure (Accredited Professionals) Regulations 2019* and a minimum 2 years full time or equivalent experience considered appropriate by the Accreditation Authority and covering at least 6 months experience in at least three of the technical skills applying to a Level 1: Assessment Manager

#### <u>or</u>

qualification in a planning related field (e.g. architecture, engineering, environmental management, law, construction management, land surveyor) and membership of an allied industry body to the satisfaction of the Accreditation Authority together with 2 years full time or equivalent experience considered appropriate by the Accreditation Authority and covering at least 6 months experience in at least three of the following technical skills:

- Planning or planning related policy development, review and/or policy interpretation and advice.
- Communication, negotiation and/or mediation for planning or planning related outcomes with stakeholders.
- Designing and/or delivering community engagement of planning or planning related matters.
- Administration and/or leadership of urban and regional governance.
- Project management of planning or planning related matters.

**Recognised equivalent scheme** - persons may be eligible for this level of accreditation if they are a member of an equivalent scheme recognised by the Accreditation Authority, that requires members to hold a planning or planning related tertiary qualifications together with 2 years full time or equivalent experience, covering at least 6 months experience in at least three of the planning level 1 technical skills.

#### **ACCREDITED PROFESSIONAL - PLANNING LEVEL 3**

**Qualification and experience** - Relevant planning qualification as determined by the Accreditation Authority under regulation 5 of the *Planning, Development and Infrastructure (Accredited Professionals) Regulations 2019* and minimum 3 years equivalent of full time experience considered appropriate by the Accreditation Authority and covering at least 6 months experience in at least three of the planning level 1 technical skills.

**Recognised equivalent scheme** - persons may be eligible for this level of accreditation if they are a member of an equivalent scheme recognised by the Accreditation Authority that requires members to hold a planning or planning related tertiary qualifications together with 3 years full time or equivalent experience, covering at least 6 months experience in at least three of the planning level 1 technical skills.

### **ACCREDITED PROFESSIONAL - PLANNING LEVEL 4**

**Qualification and experience** - Relevant planning qualification as determined by the Accreditation Authority under regulation 5 of the *Planning, Development and Infrastructure (Accredited Professionals) Regulations 2019* and a minimum 1 year equivalent of full time experience considered appropriate by the Accreditation Authority and covering at least 6 months experience in at least three of the planning level 1 technical skills.

**Recognised equivalent scheme** - persons may be eligible for this level of accreditation if they are a member of an equivalent scheme recognised by the Accreditation Authority, that requires members to hold a planning or planning related tertiary qualifications together with 1 year full time or equivalent experience, covering at least 6 months experience in at least three of the planning level 1 technical skills, **or** 

Are a member of an equivalent scheme recognised by the Accreditation Authority, in which the recognised equivalent scheme provides a statement of membership equivalency based on requisite levels of experience and knowledge.



# **Schedule 1**

## Relevant planning qualifications

Relevant planning qualifications recognised for the purposes of the Scheme are as set out in the table below. These may be amended periodically in consultation with professional bodies to ensure currency.

RELEVANT PLANNING QUALIFICATIONS		
Academic Institution	Accredited Course/Program	Notes
ACT		
University of Canberra	<ul> <li>Current Courses Accredited:</li> <li>Master of Urban and Regional Planning (MURP)</li> <li>Accreditation: to 31 December 2018</li> <li>Previous Courses Accredited:</li> <li>Bachelor of Urban &amp; Regional Planning (BURP)</li> </ul>	
	Accreditation for students enrolled in 2016 or prior.	
NSW		
University of New South Wales	<ul> <li>Current Courses Accredited:</li> <li>Bachelor of City Planning (Hons); Accredited until 2020</li> <li>Bachelor of City Planning (Hons)/Bachelor of Laws. Accredited until 2020</li> <li>Master of City Planning. Accredited until 2020</li> <li>Previous Course with Accreditation:</li> <li>Master of Town Planning – course accredited prior to 1997 only (no longer offered).</li> <li>Bachelor of Town Planning – course accredited prior to 2007 (no longer offered)</li> <li>Bachelor of Planning (B Plan) - Course accredited for enrolments prior to 2016</li> <li>Master of Planning (MPlan) -Course accredited for enrolments prior to 2016</li> </ul>	

Academic Institution	Accredited Course/Program	Notes
	a program of study consisting of the Master of Urban Development & Design (MUDD) including a planning major within the elective structure of the degree, plus a further semester of study, comprising 24 Units of Credit of professional planning courses Course accredited for enrolments prior to 2016	
University of Sydney	<ul> <li>Current Courses Accredited:</li> <li>Master of Urban and Regional Planning. Accreditation until Dec 2020</li> <li>Master of Urbanism – Urban and Regional Planning Specialisation. Accreditation until Dec 2018</li> </ul>	
	<ul> <li>Previous Course with Accreditation:</li> <li>Graduate Diploma in Urban and Regional Planning – course accredited prior to 2000 only (no longer offered)</li> <li>Master of Urban Design (Urban Design &amp; Planning specialisation)</li> </ul>	
University of Technology, Sydney	Current Courses:  • Master of Planning Accreditation until Dec 2020	
Macquarie University	<ul> <li>Courses:</li> <li>Master of Planning (previously known as Master of Environmental Planning) - Accreditation: to 31 December 2018</li> <li>Bachelor of Planning - Accreditation: to 31 December 2018</li> </ul>	
University of New England	<ul> <li>Current Courses:</li> <li>Bachelor of Urban &amp; Regional Planning</li> <li>Graduate Diploma of Urban &amp; Regional Planning</li> <li>Master of Urban &amp; Regional Planning</li> <li>Accreditation: To 31 December 2019</li> </ul>	



Academic Institution	Accredited Course/Program	Notes
Western Sydney University	<ul> <li>Course:         <ul> <li>Bachelor of Planning (Pathway to Master of Urban Management and Planning)</li> <li>Accreditation: to 31 December 2018</li> </ul> </li> <li>Master of Urban Management and Planning (MUMP, 1 year) combined with Master of Urban Management and Planning (MUMP, 1 year): to 31 December 2018</li> <li>Master of Planning Accreditation: to December 2018</li> </ul>	
	<ul><li>Previous Course with Accreditation:</li><li>Bachelor of Planning (no longer offered)</li></ul>	
Southern Cross University	Course:  • Bachelor of Regional and Urban Planning (Honours) Interim accreditation until 31 Dec 2019	
Northern Territory		
Northern Territory University	Previous Course with Accreditation:  Graduate Diploma in Regional & Urban Planning – course accredited prior to 1999 only (no longer offered)	
Queensland		
The University of Queensland	<ul> <li>Current Courses:</li> <li>Bachelor of Regional &amp; Town Planning</li> <li>Master of Urban &amp; Regional Planning</li> <li>Accreditation approved until 2021</li> </ul>	
Griffith University	<ul> <li>Current Courses:</li> <li>Bachelor of Urban &amp; Environmental Planning - Nathan and Gold Coast campus</li> <li>Bachelor of Urban &amp; Environmental Planning with Honours - Nathan and Gold Coast campus</li> <li>Bachelor of Urban &amp; Environmental Planning / Bachelor of Science - Nathan and Gold Coast campus</li> </ul>	

Academic Institution	Accredited Course/Program	Notes
	Master in Urban and Environmental     Planning - Nathan Campus     Accreditation: To 31 December 2021	
	<ul> <li>Current Courses:</li> <li>Bachelor of Urban &amp; Environmental Planning - Nathan and Gold Coast campus</li> <li>Bachelor of Urban &amp; Environmental Planning with Honours - Nathan and Gold Coast campus</li> <li>Bachelor of Urban &amp; Environmental Planning / Bachelor of Science - Nathan and Gold Coast campus</li> <li>Master in Urban and Environmental Planning - Nathan Campus</li> <li>Accreditation: To 31 December 2021</li> </ul>	
Queensland University of Technology	<ul> <li>Current Courses:</li> <li>Bachelor of Urban Development (Urban and Regional Planning) accredited until Dec 31 2019</li> <li>Bachelor of Urban Development (Urban and Regional Planning) major (honours) accredited until Dec 31 2018.</li> </ul>	
	<ul> <li>Previous Course with Accreditation:</li> <li>Postgraduate Diploma in Urban and Regional Planning (accreditation to 2010)</li> <li>Integrated Graduate Certificate/Master of Urban Development (Urban and Regional Planning Planning) Program (accreditation to 2014)</li> </ul>	
James Cook University	Courses:      Bachelor of Planning     Masters of Tropical Urban and Regional Planning     Accreditation: to 31 December 2019	
	<ul> <li>Previous Course with Accreditation:</li> <li>Bachelor of Applied Science (Environmental &amp; Urban Planning)</li> </ul>	



Academic Institution	Accredited Course/Program	Notes
	<ul> <li>Graduate Diploma (Tropical Urban and Regional Planning)</li> <li>Masters in Applied Science in Urban and Regional Planning Accreditation: to 2011</li> </ul>	
University of Sunshine Coast	Current Course:  Bachelor of Urban Design and Town Planning (Honours) (previously known as Bachelor of Regional and Urban Planning (Honours))  Accreditation until 2021	
	<ul> <li>Previous Course with Accreditation:</li> <li>Master of Regional and Urban Planning (MRUP), recognised as accredited for students enrolled 2015 or prior.</li> </ul>	
Bond University	<ul> <li>Current Courses:         <ul> <li>BSEP - Bachelor of Sustainable Environments &amp; Planning + GDSEP - Graduate Diploma of Sustainable Environments &amp; Planning</li> </ul> </li> <li>BSEP- Bachelor of Sustainable Environments &amp; Planning + MSEP - Master of Sustainable Environments &amp; Planning</li> </ul> <li>MSEP - Master of Sustainable Environments &amp; Planning</li> <li>(Double Degree) MSEP - Master of Sustainable Environments &amp; Planning + MPM - Master of Project Management.</li> <li>Accreditation: December 2020</li> <li>Previous Course with Accreditation:         <ul> <li>Bachelor of Urban Design &amp; Planning plus Master of Urban Planning (8 Semesters) Accreditation: to 2011</li> <li>Master of Urban Planning (Stand-alone program) Interim Accreditation to 31 December 2014</li> </ul> </li>	

Academic Institution	Accredited Course/Program	Notes
	<ul> <li>Bachelor of Urban Design &amp; Planning         (BUD&amp;P) plus Postgraduate Diploma in         Urban Planning</li> <li>Master of Urban Planning (MUP) for         graduates of the Bachelor of Urban         Design &amp; Planning</li> </ul>	
South Australia		
University of Adelaide	Courses:  • Master of Planning  • Master of Planning (Urban Design)  Accreditation: to 30 June 2022	
University of South Australia	<ul> <li>Courses:         <ul> <li>Bachelor of Urban and Regional Planning IBPG – until it is archived in 2019</li> </ul> </li> <li>Master of Urban and Regional Planning IMUB - continuing until December 2020</li> <li>Previous Course with Accreditation:         <ul> <li>Membership applicants holding a UniSA Graduate Diploma of Urban and Regional Planning (IGUR) with a final enrolment year of 2009, will be recognised as having completed a course accredited by PIA.</li> </ul> </li> </ul>	
Tasmania		
University of Tasmania	Course:  • Master of Environmental Planning  • Master of Planning  Accreditation until 30 June 2021	
	<ul> <li>Previous Course with Accreditation:</li> <li>Master of Town Planning – course accredited prior to 1998 only (no longer offered)</li> <li>Graduate Diploma in Environmental Planning - course accredited for students enrolled prior to 2016</li> </ul>	



Academic Institution	Accredited Course/Program	Notes
Victoria		
La Trobe University (Bendigo Campus)	<ul> <li>Courses:</li> <li>Bachelor of Urban, Rural &amp; Environmental Planning, accredited until 2021</li> <li>Masters of Community Planning and Development (Spatial Planning) accredited until 2021 (previously known and accredited as Masters of Community Planning and Development (Urban and Regional Planning).</li> </ul>	
	<ul> <li>Previous Course with Accreditation:</li> <li>Master of Spatial Planning, Management &amp; Design (two years at La Trobe OR one year at La Trobe and one year of the Master of Spatial Planning Management and Design at the University of Moratuwa – Sri Lanka) - Any student enrolled prior to 2015 will be recognised as having completed an accredited degree.</li> </ul>	
RMIT University	Current Courses:  • Bachelor of Urban & Regional Planning (Honours)(BURP) BH108. Full Accreditation to 31 December 2022  • Master of Urban Planning and Environment (MUPE) MC221, previously the Master of Social Science (Environment and Planning) MC072. Full Accreditation until 31 December 2022	
	<ul> <li>Previous Course with Accreditation:</li> <li>Master of Social Science (International Urban and Environmental Management) MC074 - 31 Dec 2013</li> <li>Master of Social Science (Environment and Planning) MC072 - 31 Dec 2013</li> <li>Bachelor of Applied Science (Planning) degree - re-accredited until June 2010</li> <li>Master of International Urban and Environmental Management (MIUEM) MC222, previously the Master of Social Science (International Urban and</li> </ul>	

Academic Institution	Accredited Course/Program	Notes
	Environmental Management) MC074. Accreditation to 31 December 2017.	
University of Melbourne	Current Course:  • Master of Urban Planning  • Master of Urban Design  Accreditation: to 31 December 2020	
	<ul> <li>Previous Course with Accreditation:</li> <li>Bachelor of Urban Planning &amp; Development / Bachelor of Planning &amp; Design (property &amp; Construction)</li> <li>Postgraduate Diploma in Urban Planning</li> <li>Bachelor of Arts (Planning &amp; Design)</li> <li>Bachelor of Urban Planning &amp; Development (Accreditation to 2010)</li> </ul>	
Deakin University	<ul><li>Current Course:</li><li>Master of Planning (Professional)</li><li>Accreditation: to 31 December 2018</li></ul>	The Master of Planning course offered by Deakin University until 2011 was not accredited by PIA.
Victoria University	<ul> <li>Previous Course with Accreditation:</li> <li>Bachelor of Arts Urban &amp; Regional Planning + Graduate Diploma in Urban Planning – courses accredited to 2000 only (no longer offered)</li> <li>Bachelor of Arts Urban &amp; Regional Planning + Graduate Diploma in Heritage Planning – courses accredited to 2000 only (no longer offered)</li> </ul>	
Western Australia		
Curtin University	<ul> <li>Current Courses:</li> <li>Bachelor of Arts (Urban &amp; Regional Planning) Accreditation until end of 2020</li> <li>Bachelor of Arts (Urban &amp; Regional Planning) (Hons) Accreditation until end of 2020</li> <li>Master of Urban &amp; Regional Planning Accreditation until end of 2020</li> </ul>	



Academic Institution	Accredited Course/Program	Notes
	Previous Course with Accreditation:  Postgraduate Diploma in Urban and Regional Planning  Master of Arts (Planning) – course accredited to 2002 only	
University of Western Australia	Current Courses:  • Master of Urban and Regional Planning Accreditation to Dec 2018	
	Previous Course with Accreditation:  BA (Honours) Urban and Regional Planning Any student enrolled in the above course prior to 2017 will still be acknowledged as having completed an accredited course.	
Edith Cowan University	<ul> <li>Previous Course with Accreditation:</li> <li>Bachelor of Planning (Y94)</li> <li>Bachelor of Planning (K11)</li> </ul>	
	Any student enrolled in the above courses prior to 2017 who goes on to successfully complete the course requirements, will still be acknowledged as having completed an accredited course.	

## Continuing professional development - planning

All accredited professionals (planning) are required to undertake and keep records of relevant Continuing Professional Development (CPD) as set out in Schedule 1 of the *Planning*, *Development and Infrastructure (Accredited Professionals) Regulations 2019* 

# **PART B**

## **Accredited Professionals – Building levels**

## **ACCREDITED PROFESSIONAL – BUILDING LEVEL 1**

**Qualification** - Relevant building surveying qualification, set out in Schedule 2, as determined by the Accreditation Authority under regulation 5 of the *Planning, Development and Infrastructure* (Accredited Professionals) Regulations 2019 and as set out in this document covering the following technical skills:

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Construction Practices & Principles	<ul> <li>An in-depth knowledge of construction procedures &amp; practices for residential, commercial &amp; industrial building varying from simple structures through to large &amp; complex structures</li> <li>An in-depth knowledge of how building components, system &amp; services interact with each other</li> <li>Proficiency in assessment of construction documentation &amp; details for compliance with codes, standards, acceptable construction practices, etc.</li> <li>Proficiency in carrying out of on-site inspections on residential, commercial &amp; industrial buildings varying from simple structures through to large &amp; complex structures at various stages of construction</li> <li>Good understanding of principles &amp; procedures for providing protection to the public during construction, temporary support &amp; demolition of structures</li> <li>Ability to identify common building faults &amp; failures and options available for rectification</li> </ul>
Law and Statutes	<ul> <li>Demonstrate basic understanding of the law and courts including the operation of statutory law</li> <li>Understanding and proficiency in the interpretation of building and building related law and how it is applied to building issues, including;         <ul> <li>The difference between, and operation of statutory &amp; common law (tort) liability</li> <li>The management of risk as it applies to how a building certifier may incur liability</li> <li>The operation of insurance</li> <li>The law of contract</li> </ul> </li> </ul>



Structural Engineering Principles	<ul> <li>Demonstrate a capability to analyse site investigation reports</li> <li>Proficiently evaluate foundation &amp; footing design &amp; construction for all types of building &amp; a basic understanding of the engineering principles associated with their design</li> <li>Show an understanding of the principles of retention, shoring systems &amp; retaining walls &amp; be able to evaluate their design &amp; construction</li> <li>Show a good understanding of structural design principles &amp; characteristics for various construction forms &amp; materials</li> <li>Proficiently analyse structural design documentation &amp; understand concepts for assessment of calculations</li> </ul>
Building Related Science	<ul> <li>Demonstrate good understanding of human movement, ergonomics, issues associated with disability access &amp; principles of universal design</li> <li>Basic understanding of issues involved in sustainable urban development &amp; design, reuse &amp; durability of building &amp; building materials &amp; minimisation &amp; disposal of construction waste</li> <li>Basic understanding of thermal performance of building in terms of energy efficiency &amp; human comfort</li> <li>Identify fire tests used to determine building material combustibility &amp; early fire hazard indices</li> <li>Identify types of soil &amp; rock &amp; their behaviour &amp; have a basic understanding of testing procedures</li> <li>Identify characteristics of timber such as strength, durability, pests, fungi, etc.</li> </ul>
Performance-Based Building Regulatory Systems	<ul> <li>In depth knowledge of principles used in performance based designs</li> <li>Proficiency in the application of performance-based building code, including         <ul> <li>An in-depth understanding of the various assessment methods contained in the Building Code of Australian &amp; their application</li> <li>An in-depth understanding of the methodologies for determining correct performance requirements to be satisfied</li> <li>A good understanding of the process for involving relevant parties in the decision making process</li> <li>The ability to assess documentation for a performance-based solution</li> </ul> </li> </ul>

	<ul> <li>Thorough knowledge on how to document decision &amp; prepare an assessment report for performance-based solutions</li> <li>Thorough knowledge on the impact of a performance-based solution on building maintenance and alterations</li> <li>The importance of documentation and record keeping for performance based solutions</li> </ul>
Risk Assessment and Risk Management Principles	<ul> <li>Basic understanding of risk assessment and risk management concepts</li> <li>Demonstrate a good understanding of principles of fire engineering, including         <ul> <li>Identification of potential fire hazards &amp; causes of fire</li> <li>Determination of fire loads &amp; fire growth</li> <li>Fire detection, suppression &amp; extinguishment</li> <li>The effects of the toxicity of smoke</li> <li>Human behaviour &amp; movement</li> <li>Fire brigade activities &amp; intervention</li> <li>Use of statistics &amp; probabilistic analysis</li> <li>Use &amp; limitations of computer software applications</li> <li>Use of research material</li> </ul> </li> </ul>

**Experience** a minimum 3 years directly relevant full time or equivalent experience that includes, but is not limited to the following areas:

- The practice of researching, analysing, advising, lecturing, assessing, and interpreting laws, regulations, codes and standards relating to building construction and occupant safety in buildings of all classes and of unlimited size, including:
  - Providing advice on building control legislation and/or building policy matters; and
  - Training or instructing other persons in matters of building policy, building compliance, and building control legislation at a tertiary level.
- Assessing building plans for proposed building work of unrestricted size for the purpose of-
  - certifying compliance with relevant building control legislation; and
  - issuing building consents for proposed building work that will comply with relevant building control legislation.
- Undertaking inspections of building work to check compliance with relevant legislation and/or documentation
- Issuing compliance certificates for inspected building work that complies with relevant legislation and/or approved plans and documentation
- Issuing consents to occupy buildings or parts of buildings
- Initiating enforcement action where building work does not comply with a building consents;
   where illegal building work has been carried out; or where unhealthy or unsafe conditions require urgent or staged remedial action; and



 Assessing the health and safety status of existing buildings and providing advice on priorities for upgrading.

**Recognised equivalent scheme** - persons may be eligible for this level of accreditation if they are a member of an equivalent scheme recognised by the Accreditation Authority, that requires members to hold a building surveying or related tertiary qualification covering the level 1 building surveyor technical skills, together with 5 years full time or equivalent experience required for a level 1 building surveyor.

#### **ACCREDITED PROFESSIONAL - BUILDING LEVEL 2**

**Qualification** - Relevant building surveying qualification, set out in Schedule 2, as determined by the Accreditation Authority under regulation 5 of the *Planning, Development and Infrastructure* (Accredited Professionals) Regulations 2019 covering the following technical skills, as they apply to buildings not more than 3 storeys in height and not more than 2000 square metres in floor area.

Construction Practices & Principles	<ul> <li>Assess the construction of, and faults in buildings not more than 3 storeys in height and not more than 2000 square metres in floor area</li> <li>Apply building surveying procedures to buildings not more than 3 storeys in height and not more than 2000 square metres in floor area</li> </ul>
Law and Statutes	As per level 1
Structural Engineering Principles	<ul> <li>As per level 1 but only for buildings not more than 3 storeys in height and not more than 2000 square metres in floor area</li> </ul>
Performance-Based Building Regulatory Systems	As per level 1 but only for buildings not more than 3 storeys in height and not more than 2000 square metres in floor area
Fire Safety Engineering Principles	As per level 1 but only for buildings not more than 3 storeys in height and not more than 2000 square metres in floor area

**Experience** - a minimum 2 years directly relevant full time or equivalent experience that includes, but is not limited to the following areas:

- The practice of researching, analysing, advising, lecturing, assessing and interpreting laws, regulations, codes and standards relating to building construction and occupant safety in buildings of all classes of not more than 3 storeys in height and not more than 2000m² in floor area; including:
  - providing advice on building control legislation and/or building policy matters; and
  - training or instructing other persons in matters of building policy, building compliance, and building control legislation at a tertiary level

- Assessing building plans for proposed building work that is not more than 2000m² in floor area and not more than 3 storeys in height for the purpose of:
  - certifying compliance with relevant building control legislation
  - issuing building consents for proposed building work that will comply with relevant building control legislation
- Undertaking inspections of building work to check compliance with relevant legislation and/or documentation
- Issuing compliance certificates for inspected building work that complies with relevant legislation and/or approved plans and documentation
- Issuing consents to occupy buildings or parts of buildings
- Initiating enforcement action where building work does not comply with a building consent;
   where illegal building work has been carried out; or where unhealthy or unsafe conditions require urgent or staged remedial action; and
- Assessing the health and safety status of existing buildings and providing advice on priorities for upgrading.

**Recognised equivalent scheme** - persons may be eligible for this level of accreditation if they if they are a member of an equivalent scheme recognised by the Accreditation Authority, that requires members to hold a building surveying or related tertiary qualifications covering the level 2 building certifier technical skills, together with 2 years full time or equivalent experience required for a level 2 building certifier.

#### **ACCREDITED PROFESSIONAL - BUILDING LEVEL 3**

**Qualification** – Relevant building surveying qualification, set out in Schedule 2, as determined by the Accreditation Authority under regulation 5 of the *Planning, Development and Infrastructure* (Accredited Professionals) Regulations 2019 covering the following technical skills, as they apply to class 1 and 10 buildings and structures not more than 500 square metres in floor area and not more than 2 storeys in height.

Construction Practices & Principles	•	Assess the construction of class 1 and 10 buildings Assess timber and steel framed designs
Law and Statutes	•	Assess construction faults Apply building control legislation
Codes and Standards	•	Apply building codes and standards
Structural Engineering Principles	•	Apply footing and geo-mechanical design principles Assess structural requirements
Fire Safety Engineering Principles	•	Assess the impact of fire on building materials



**Experience** – a minimum 6 months directly relevant full time or equivalent experience that includes, but is not limited to the following areas:

- The practice of researching, analysing, advising, lecturing, assessing and interpreting laws, regulations, codes and standards relating to building construction and occupant safety in Class 1 and 10 buildings that are not more than 500m² in floor area and not more than 2 storeys in height including-
  - providing advice on building control legislation and/or building policy matters; and
  - training or instructing other persons in matters of building policy, building compliance, and building control legislation at a tertiary level.
- Assessing building plans for proposed building work for the purpose of-
  - advising on compliance with relevant building control legislation;
  - assisting in the issuing of building consent for proposed building work that will comply with relevant building control legislation
- Undertaking inspections of building work to check compliance with relevant legislation and/or documentation
- Assisting in issuing consent to occupy buildings or parts of buildings
- Assisting in undertaking enforcement action where building work does not comply with a building consent; where illegal building work has been carried out; or where unhealthy or unsafe conditions require urgent remedial action
- Assessing the health and safety status of existing buildings and providing advice on appropriate upgrading requirements.

**Recognised equivalent scheme** - persons may be eligible for this level of accreditation if they if they are a member of an equivalent scheme recognised by the Accreditation Authority, that requires members to hold a building surveying or related tertiary qualifications covering the level 3 Assistant building surveyor technical skills together with 6 months full time or equivalent experience required for a level 3 assistant building surveyor.

## **ACCREDITED PROFESSIONAL - BUILDING LEVEL 4**

**Qualification** - Relevant building surveying qualification, set out in Schedule 2, as determined by the Accreditation Authority under regulation 5 of the *Planning, Development and Infrastructure* (Accredited Professionals) Regulations 2019 covering the following technical skills to be applied only to class 1 and 10 buildings not more than 2 storeys in height and not more than 500 square metres in floor area

Construction Practices & Principles	Inspecting buildings and structures to ensure construction is in accordance with approved plans
Law and Statutes	<ul><li>Identifying faults in buildings and structures</li><li>Applying building control legislation</li></ul>
Codes and Standards	Knowledge and application of building codes and standards to buildings and structures

## Structural Engineering Principles

- Inspecting footing and geo-mechanical works
- Identifying faults in structural requirements

**Experience** – a minimum 6 months directly relevant full time or equivalent experience that may include one or more of the following areas:

- Undertaking inspections of building work to check compliance with relevant legislation and/or documentation
- Assisting in issuing consents to occupy buildings or parts of buildings
- Assisting in undertaking enforcement action where building work does not comply with a building consent; where illegal building work has been carried out; or where unhealthy or unsafe conditions require urgent remedial action
- Assessing the health and safety status of existing buildings and providing advice on appropriate upgrading requirements.

**Recognised equivalent scheme** - persons may be eligible for this level of accreditation if they if they are a member of an equivalent scheme recognised by the Accreditation Authority, that requires members to hold a building surveying or related tertiary qualifications covering the level 4 Building Inspector technical skills together with 6 months full time or equivalent experience required for a level 4 building inspector; **or** 

They hold a current building supervisors licence under the *Building Work Contractors Act 1995* which has been maintained for a minimum of five consecutive years.

**Note:** Conditions may specify the type of inspections that can be undertaken at this level of accreditation as required by practice directions to be issued by the State Planning Commission.



# **Schedule 2**

## Relevant building surveyor qualifications

Qualifications recognised for the purposes of the Scheme – building levels are as set out in the table below:

RELEVANT QUALIFICATIONS: ACCREDITED PROFESSIONAL – BUILDING LEVEL 1		
Academic Institution	Accredited Course/Program	Notes
NSW		
University of Newcastle	<ul> <li>Current Courses Accredited</li> <li>Bachelor of Construction Management (Building) (Honours) – 122331</li> </ul>	
University of Western Sydney	Current Courses Accredited     Graduate Diploma in Building Surveying – 950048	
University of Western Sydney	Current Courses Accredited  Master of Building Surveying – 950047	
QLD		
Central Queensland University	<ul> <li>Current Courses Accredited</li> <li>Bachelor of Building Surveying and Certification (Honours) – CC61</li> </ul>	
	<ul> <li>Previous Course with Accreditation:</li> <li>Bachelor of Building Surveying and Certification – CG15</li> </ul>	
Bond University	<ul> <li>Current Courses Accredited</li> <li>Graduate Diploma in Building Surveying – SD93021</li> <li>Master of Building Surveying – SD-93022</li> </ul>	
SA		
University of South Australia	<ul> <li>Bachelor of Construction Management and Economics (Building Surveying option) – IBCN</li> <li>Graduate Diploma in Built Environment (Building Surveying) – IGBE</li> </ul>	Must complete the Building Surveying option

Academic Institution	Accredited Course/Program	Notes
VIC		
Holmesglen Institute (VIC)	<ul> <li>Current Courses Accredited</li> <li>Bachelor of Building Surveying – BBS15 - previously Bachelor of Applied Science (Built Environment)</li> <li>Graduate Diploma of Building Surveying – V14339</li> </ul>	

#### RELEVANT QUALIFICATIONS: ACCREDITED PROFESSIONAL -**BUILDING LEVEL 2 Notes** Academic **Accredited Course/Program** Institution **QLD Current Courses Accredited** Central Queensland Bachelor of Building Surveying and Inspection University - CG90 **Current Courses Accredited** Conditions apply **Bond University** Graduate Certificate in Building Surveying -SD-93020 SA University of **Current Courses Accredited** South Australia Bachelor of Built Environment - IBBE TAS TasTAFE **Current Courses Accredited** Advanced Diploma in Building Surveying -CPC60108



RELEVANT QUALIFICATIONS: ACCREDITED PROFESSIONAL – BUILDING LEVEL 3 & 4		
Academic Institution	Accredited Course/Program	Notes
NSW		
OTEN Sydney	<ul> <li>Current Courses Accredited</li> <li>Diploma in Building Surveying – CPC50108</li> </ul>	
CPD Training	Current Courses Accredited  • Diploma in Building Surveying – CPC50108	
QLD		
Central Queensland University	<ul> <li>Current Courses Accredited</li> <li>Associate Degree of Building Surveying – CB99</li> </ul>	
SA		
University of South Australia	Current Courses Accredited     Associate Degree in Built Environment - ITBG	
TAS		
TasTAFE	Current Courses Accredited  • Diploma in Building Surveying – CPC501	

## **PART C**

## **Accredited Professionals – Surveyor**

## **ACCREDITED PROFESSIONAL - SURVEYOR**

**Qualification** - Relevant surveying qualification as determined by the Accreditation Authority, under regulation 5 of the *Planning, Development and Infrastructure (Accredited Professionals)*Regulations 2019 and a minimum 1 year equivalent of full time experience considered appropriate by the Accreditation Authority and covering at least 6 months experience in the practical application of planning process for land development, and at least two of the remaining technical skills:

or planning process for land development, ar	
The practical application of the planning process for land development (mandatory)	<ul> <li>Investigation of zoning and land use by application of the Planning Code;</li> <li>Evaluation of environmental issues;</li> <li>Preparation of land division proposal plans in accordance with the PDI Act;</li> <li>Procedures for processing development applications;</li> <li>Understanding of the development process, including the determination of the relevant authority and the expected timeframes for approvals;</li> <li>Production of reports and referrals required by the relevant authority;</li> <li>The referral process and liaison with authorities and government agencies;</li> <li>Issuing of the Certificates / clearances in respect to the division of land;</li> <li>Application of land management agreements;</li> <li>Operation of the electronic Land Division Application System for South Australia</li> </ul>
Processing development applications including the determination of the relevant authority and the expected timeframes for approvals	
Land use assessment and management, including planning for climate change mitigation and adaptation and the assessment of natural resources	
Research, evaluation and publishing of urban and regional related planning matters	



Communication, negotiation and/or mediation for planning outcomes with stakeholders.	
Project management of planning related matters.	
Application of knowledge of land title administration in SA being familiar with the following Acts and the regulations thereto:	<ul> <li>Roads (Opening &amp; Closing) Act 1991</li> <li>Real Property Act 1886</li> <li>Crown Lands Management Act 2009</li> <li>Fences Act 1975</li> <li>Community Titles Act 1996</li> <li>Survey Act 1992</li> </ul>
Planning and Development administration in SA being familiar with the following Acts and the regulations thereto:	<ul> <li>Planning, Development and Infrastructure Act 2016</li> <li>Local Government Act 1999</li> </ul>
Application of legislation, policies, codes and rules affecting land development including:	<ul> <li>Building Code of Australia</li> <li>Water Industry Act 2012</li> <li>Requirements of water and waste water authorities within SA</li> <li>Electricity Act 1996</li> <li>Requirements of Electricity providers</li> <li>The role of the Office of Technical Regulator</li> </ul>

**Recognised equivalent scheme** - persons may be eligible for this level of accreditation if they are a member of an equivalent scheme recognised by the Accreditation Authority that requires members to hold a hold a minimum four year bachelor degree in a relevant spatial discipline together with 2 years full time or equivalent experience in a relevant spatial discipline.

## **Continuing professional development**

All accredited professionals (surveyor) are required to undertake and keep records of relevant Continuing Professional Development (CPD) as set out in Schedule 1 of the *Planning*, *Development and Infrastructure (Accredited Professionals) Regulations 2019*.

